

# Call for Papers

## Symposium on Teaching and Learning in East Asian Research Universities

May 21-22, 2014, Nanjing University, China

Research universities are distinguished by the quality, breadth and depth of their commitment to research. They also pursue excellence in teaching, creating a lively environment that nurtures learning, creativity and discovery. Teaching and learning in the context of research-oriented universities have distinctive characteristics of their own.

In the 21<sup>st</sup> century, there have been huge changes in and outside the higher education system. In mainland China in particular, higher education is shifting its focus from quantitative expansion to quality enhancement, along with the transformation of China's economic growth patterns. Meanwhile, the trends of globalization and fast communication impact the learning behavior of the younger generation of students. Against such a backdrop, this Symposium aims to bring together academics, educators and administrators from home and abroad to exchange their views on improving the quality of teaching and increasing the effectiveness of learning in research universities.

This Symposium is jointly organized by Center for Teaching and Learning, and Institute of Education at Nanjing University. The Symposium will take place in the form of plenary and concurrent sessions. The working language of the Symposium will be Chinese and English, and translation service will be available to native speakers of other languages.

Now papers are invited for consideration, in light of (but not limited to) the following sub-themes of teaching and learning:

### 1. Studies on teaching reform in research universities

- a) Innovative teaching in research universities that fosters undergraduates' creativity
- b) Mechanisms of university administration for promoting the integration of research and teaching

c) Challenges and experience in managing the centers for teaching and learning

## 2. **Studies on student learning in research universities**

a) Learning features and needs of post-1990 college students in the digital era

b) Learning features and styles of college students in East Asian universities

c) Disciplinary categories and undergraduates' learning styles

### **Submission Requirements**

Proposals are to be submitted to [jsfz@nju.edu.cn](mailto:jsfz@nju.edu.cn). The deadline for submission is April 10, 2014. All paper submitters should provide the following in the proposals:

- 1) Paper Title
- 2) Paper Abstract (no more than 400 words)
- 3) Paper Presenter Information (full name, affiliation, email address)

### **Symposium Organizers**

Professor Wang Shouren, Ph.D. (London, UK), Director  
Center for Teaching and Learning, Nanjing University, China

Professor Zhang Hongshia, Ph.D. (Southampton, UK)  
Institute of Education, Nanjing University, China

### **Contact Person**

Dr. He Hui

Center for Teaching and Learning

C509 International School Building, Nanjing University

E-mail: [jsfz@nju.edu.cn](mailto:jsfz@nju.edu.cn)

Tel: 86-25--89681130

Fax: 86-25-89681132